

TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

Preliminary 2012 AYP Results

Campus Name: LAS PALMAS EL (015905110) EDGEWOOD
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2012-13 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 87%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	197	*	194	*	190	14	57	n/a
Number Tested	248	*	244	*	241	25	72	71
% Met Standard	79%	*	80%	*	79%	56%	79%	n/a
Student Group %	100%	*	98%	*	97%	10%	n/a	29%
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	208	*	205	*	192	18	66	n/a
Number Tested	247	*	243	*	227	23	75	72
% Met Standard	84%	*	84%	*	85%	78%	88%	n/a
Change in % Met Standard	-5	*	-4	*	-6	-22	-9	
Improvement Required	2		2		2		1	

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n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group or the calculation is not applicable

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 83%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	202	*	199	*	195	10	60	n/a
Number Tested	247	*	243	*	240	25	72	71
% Met Standard	82%	*	82%	*	81%	40%	83%	n/a
Student Group %	100%	*	98%	*	97%	10%	n/a	29%
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	215	*	212	*	198	17	69	n/a
Number Tested	247	*	243	*	227	23	75	72
% Met Standard	87%	*	87%	*	87%	74%	92%	n/a
Change in % Met Standard	-5	*	-5	*	-6	-34	-9	
Improvement Required	1		1		1			

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2011-12 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	*	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	*	>99%	>99%		>99%
Participation: Mathematics (AYP Target: 95%)								
2011-12 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	*	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	*	>99%	>99%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2010-11 (AYP Target: 90%)								
Days Present	77,012	*	75,940	*	70,411	8,748		19,156
Days Membership	79,880	705	78,737	244	73,020	9,299		19,524
Attendance Rate	96.4%	*	96.4%	*	96.4%	94.1%		98.1%
Student Group %	100%	1%	99%	0%	91%	12%		24%
Attendance Rate 2009-10								
Days Present	83,475	*	82,467	*	76,582	9,245		21,555
Days Membership	86,697	553	85,631	513	79,585	9,792		22,064
Attendance Rate	96.3%	*	96.3%	*	96.2%	94.4%		97.7%
Change 2010 to 2011	0.1	*	0.1	*	0.2	-0.3		0.4

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2012 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	X	-	X	-	X	-	X
Performance: Math	X	-	X	-	X	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-	-	-	-	-	-	-
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure